

JULIE ROSENTHAL, Ph.D.

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EDUCATION

Ph.D., Educational Psychology. The Graduate Center of The City University of New York: Educational Psychology, Literacy Acquisition, 2005

M.S. Elementary Education. Hunter College, The City University of New York: Curriculum and Teaching, 1999

B.A. English Literature. Hunter College, The City University of New York: English, 1990

PROFESSIONAL EXPERIENCE

Full Professor, <i>Literacy and Research in Education, Director MAT Program</i>	2018-Present
Associate Professor, <i>Literacy and Research in Education</i>	2012 – 2018
Assistant Professor, <i>Literacy and Research in Education</i>	2005-2012

Department of Teacher Education, PreK-12, William Paterson University of NJ

Responsibilities include: Teaching Undergraduate and Graduate level courses; Program Director, K-6 MAT Program; Graduate student advisement; program evaluation and assessment; program and course development and coordination; committee work; research and dissemination of findings.

Courses Taught:

CIED 2070 Educational Perspectives and Practices in an Inclusive Environment
CMAT 5070 Language Development and Literacy Acquisition/Diverse Learners
CMAT 5100 Educational Perspectives and Practices in an Inclusive Environment
CMAT 5320 Methods of Teaching ELA in Elementary Classroom
CMAT 5290 Science Inquiry and Arts Integration
CIED 2120 Child Development and Learning
CIEE 3120/ CIEE 5120 Literacy and Learning for Inclusive Classrooms
ELCL 619 Applied Developmental Psychology
CMAT 681/ELCL 629 Research in Education I
CMAT 682/ELCL 630 Research in Education II
CIEE 3260/ CIEE 5190 Science Methods and Assessment for Teaching K-5
CIED 2030 Teaching as a Profession

CIEC 2200 Emergent Literacy
WP 1010 First Year Seminar
CIEE 3010 Practicum Seminar and Supervision
EDUC 4140/5140 Student Teacher Supervisor
Dual Enrollment Mentor, CIED 2120

Director, Master of Arts in Teaching Program 2008 – Present
College of Education, William Paterson University of New Jersey
Responsibilities include: Student recruitment and enrollment, advisement, program development and revision, course scheduling, program assessment.

Coordinator, Post Baccalaureate K-6, K-6/5-8 Certification Program 2009 - 2017
Department of Elementary and Early Childhood Education, William Paterson University of N.J.
Responsibilities include: Student recruitment and enrollment, advisement, program development, course scheduling, program assessment.

Coordinator, Post Baccalaureate K-12 Subject Certification Program 2012-2017
College of Education, William Paterson University of N.J.
Responsibilities include: Student recruitment and enrollment, advisement, course scheduling, course staffing.

Research Associate, The CUNY Research Foundation 2000 – 2004

Elementary School Teacher 1998-2001
The Board of Education of the City of New York, District 4
Third grade classroom teacher. In addition, taught third, fourth and fifth grade math and reading in summer programs.

SCHOLARLY WORK

Books

- Rosenthal, J. L. and Brown, E. (Eds). (2013) *Readings for a Field Based Literacy Course*, Second Edition. Ronkonkoma, NY: Linus Publications.
Rosenthal, J. L. (2009). *Orthography has Mnemonic Value for Learning Vocabulary Words*. Saarbrücken, Germany: VDM Verlag.

Articles and Book Chapters

- Brown, E., Rosenthal, J. L., Martin-Conyers, A. (2020). Organizing partnership fairs to foster innovative and reflective practices. *The NAPDS Nine Essential in Action: Cases of Professional Development Schools*. Charlotte, NC: IAP Publishers.
Brown, E., Rosenthal, J.L., & Dynega, N. (2018). Teaching strategies to develop a family school literacy partnership. *International Journal of Whole Schooling*. 14(1), 31-35
Rosenthal, J.L. (2018) Teacher candidates in the garden. *Science Activities: Classroom Projects and Curriculum Ideas*, 50(1), 1-8.
Rosenthal, J.L., Martin-Conyers, A., & Albritton, M. (2018). Our PDS partnership allows a school garden to grow! *PDS Partners*, 13, 3.

- Rosenthal, J.L. (2017). The importance of urban clinical experiences. S. S. Pec (Ed.), *Scholarship of Teaching and Learning* (pp. 65-73). Stuyvesant Falls, NY: Rapid Intellect Group.
- Rosenthal, J.L., Lebron, M., & Flynn, C. (2017). Children's literacy growth, and candidates' and teachers' development resulting from a PDS-based initial certification literacy course. *School-University Partnerships*, 10(1), 57-65.
- Rosenthal, J.L., Martin-Conyers, A., & Albritton, M. (2017). Growing a school garden: Sowing the seeds of deep engagement in a PDS partnership. In J. Ferrara, J. Nath, I. Guadarrama, & R. Beebe (Eds.), *Expanding Opportunities for Linking Research and Clinical Practice: A Volume in Professional Development School Research* (pp. 243-260). Charlotte, NC: Information Age Publishing.
- Rosenthal, J.L., Bonafe, M., & Lebron, M. (2014). Another level in our partnership: Bringing families and candidates together in our PDS. In J. Ferrara & I. Guadarrama (Eds.), *Creating Visions for University-School Partnerships* (pp. 299-315). Charlotte, NC: Information Age Publishing.
- Rosenthal, J.L. (2013). Word identification: Phonological awareness, phonics, and high frequency words. In J. L. Rosenthal and E. Brown (Eds.), *Readings for a Field Based Literacy Course* (pp. 55-76). Ronkonkoma, NY: Linus Publications.
- Rosenthal, J.L., Bonafe, M., & Lebron, M. (2013). How one urban PDS builds bridges with parents and involves the next generation of teachers in the process. *PDS Partners*, 9(2), 13.
- Rosenthal, J. L. & Ehri, L. C. (2011). Pronouncing new words aloud during the silent reading of text enhances fifth graders' memory for vocabulary words and their spellings. *Reading and Writing: An Interdisciplinary Journal*, 24, 921-950.
- Ehri, L. C. & Rosenthal, J. (2010). Spellings of words: A neglected facilitator of vocabulary learning. In D. Aram & O. Korat (Eds.), *Literacy Development and Enhancement Across Orthographies and Cultures*, (pp.167-177). New York: Springer.
- Rosenthal, J. L., Donnantuono, M., Feola, D., Lebron, M., Flynn, C., & Fitzpatrick, D. (2010). Our PDS-based literacy course is a great way to celebrate the work we do! *PDS Partners*, 5(3) p. 7.
- Rosenthal, J. L. (2009). Field experiences in urban schools matter! *Academic Exchange Quarterly*, 13,(4) 201-207.
- Rosenthal, J. L., Donnantuono, M., Feola, D., Lebron, M., Flynn, C., & Wasserman, N. (2008). Learning about best practices literacy instruction in the context of professional development schools. In I. Guadarrama, J. Ramsey, & J. Nath (Eds.) *University and School Connections: Research Studies in Professional Development Schools* (pp. 79-87). Charlotte, NC: Information Age Publishing.
- Rosenthal, J. L. & Ehri, L. C. (2008). The mnemonic value of orthography for vocabulary learning. *Journal of Educational Psychology*, 100, 175-191.
- Ehri, L. C. & Rosenthal, J. L. (2007). Spellings of words: A neglected facilitator of vocabulary learning. *Journal of Literacy Research*, 39, 389-409.
- Rosenthal, J. (2007). Ability grouping. In V. Parillo (Ed.). *The Encyclopedia of social problems*. Thousand Oaks, CA: Sage Publications.

Selected Refereed Conference Presentations and Summit

- Rosenthal, J. L., Brown, E., & Martin-Conyers, A. (March 10, 2017). Sowing the seeds of deep

- engagement in a school-community garden. Paper presented at the annual meeting of the National Association of Professional Development Schools, Washington, DC.
- Brown, E., Rosenthal, J. L., & Martin-Conyers, A. (March 9, 2017). Show me don't tell me: Teaching civics to Elementary students. Paper presented at the annual meeting of the National Association of Professional Development Schools, Washington, DC.
- Rosenthal, J.L., Martin-Conyers, A., Hilbert, T., Golden, B., & Emenike, C. (November, 2016). Field based teacher preparation allows teachers to lead. Invited team participation, Teach to Lead Summit on Teacher Preparation, Washington D.C.
- Brown, E. & Rosenthal, J.L. (October, 2016). Teaching strategies to develop a family-school literacy partnership. Paper presented at the annual meeting of the Northeastern Educational Research Association, Trumbull, CT.
- Rosenthal, J.L. & Brown, E. (June, 2016). The Literacy Loop: Planning engaging instruction based on student need. Workshop presented at the Summer Inclusion Conference, New Jersey Coalition for Inclusive Education
- Rosenthal, J. & Conyers, A. (October, 2015). *Effects of a School Garden*. Paper presented at the Northeastern Educational Research Association, Trumbell, CT.
- Rosenthal, J. & Conyers, A. (March, 2015). *Growing a School Garden*. Paper presented at the National Professional Development Schools National Conference in Atlanta, Georgia.
- Rosenthal, J., Brown, E., and Dynega, N. (March, 2015). *Family Partnerships*. Paper presented at the National Professional Development Schools National Conference in Atlanta, Georgia.
- Rosenthal, J.L. & Brown, E. (April 2014). *Teacher Candidates' Engaging with Families during an Early Field Experience*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

SERVICE

To the Department

- Program Director, K-6 Post Bac and MAT Programs, 2008-Present
- Member, Department Curriculum Committee, 2023-present
- Member, Retention and Tenure Committee 2010- present
- Member, Faculty Search Committee 2010, 2011, 2012
- Library Faculty Coordinator for the Department of Elementary and Early Childhood Education 2005-2007
- Member, EECE Advisement Committee
- Departmental meeting minutes recorder

To the College:

- Member, Collaborative Curriculum Design Team
- Member, Community Relations Council
- Member, College Council
- Member, PDS Advisory Council

To the University

- Member and Chair, Admissions Council, 2022-Present
- Chair, University Core Curriculum Area 5 Review Panel, 2012-2023.
- Member, Advisory Board, PMRRC, 2015-2023
- Member, University Promotions Committee, 2015-2016

- Member, First Year Seminar Redesign Task Group, 2015
- Member, Assigned Release Time Committee, 2014-2015
- Member, University Core Curriculum Council, 2012-2014
- Member, Strategic Enrollment Committee, 2011-Present
- Member, Civic Engagement Advisory Group, 2016
- Participant, Community and Civic Engagement Roundtable, 2015
- Commencement Name Reader, 2015-2019